**Identifying Clauses**

1. Check for subjects and predicates.
2. Check for FANBOYS that join independent clauses (complete sentences).
3. Check for ABBIs that begin a dependent clause (D). The clause will end with a comma and be followed by an independent clause (I).
4. Check for ABBIs that join an independent clause (I) to a dependent clause (D). NO COMMA.
5. Check for a semicolon joining two independent clauses (complete sentences).

**Practice Sentences:**

*For each sentence below, identify the type of clause.*

*I*

*I, cc I*

*D, I*

*ID*

*I; I*

*or a combination of the above options*

1. If we want to understand clauses, we need to practice.
2. Since the football team won on Friday, we will use practice sentences from the Daily Herald article.
3. Campbell may have defensive end size, but he is indeed a wide receiver as well as a safety.
4. When Kevin Montero scored his fifth touchdown of the night early in the third quarter, Rolling Meadows led 42-0.
5. When Montero raced into the end zone from 9 yards out, after Suchecki hit Campbell for a 25-yard gain, the Mustangs’ lead was 21-0.
6. Grayslake North’s offense then finally mounted a drive, but Rolling Meadows’ defense stuffed Knights sophomore QB Merrick Gentile.
7. Suckecki then threw long to Romello Boykin for 37 yards.
8. They scored early and often, and we weren’t getting it done on either side of the ball.
9. While the football win is exciting, it is not the only great thing happening at Meadows; for example, student council is holding a Thanksgiving food drive.
10. It is great to be a Mustang because students are helping the community in many ways.